

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised Sept' 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your 2022/23 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71% 22 out of 31 pupils
What percentage of your 2022/23 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71% 22 out of 31 pupils
What percentage of your 2022/23 Year 6 cohort perform safe self-rescue in different water-based situations?	68% 21 out of 31 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,440	Date Updated: 28/09/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact of 2022/23 and Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>A full-time qualified Community Sports activator apprentice who helps teach and manages extra PE provision across the Academy is employed. He has progressed from a Level 2 qualification in 2021/22 to a Level 3 in 2022/23 and 2023/24.</p> <p>Improving equipment.</p>	<p>Apprentice is to support in the teaching of PE across the school as well as run after school and lunch clubs.</p> <p>Apprentice to:</p> <ul style="list-style-type: none"> • Support sport across the school. • Run after school clubs and lunch clubs. • Provide sporting events and opportunities throughout the year with a sporting calendar. • Support the teachers with CPD for physical education. 		<p>£16,000</p> <p>£1, 440</p>	<p>Apprentice supported the teaching of PE lessons throughout 2022/23. The apprentice also delivered after-school clubs during summer term 2022/23.</p> <p>Apprentice will assist in sporting events as well as continued roll in school.</p> <p>The apprentice is responsible for increasing inter-school sports participation and ensure more pupils represent the school in competitive sport.</p> <p>In 2023/24, the apprentice will develop and embed a system of trained sports leaders (pupils) to improve the lunchtime offer for students.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact of 2022/23 and Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
In house tournaments, after school clubs, PE lessons and Lunch clubs	Apprentice is to support in the teaching of PE across the school as well as run after-school and lunch clubs.	£16,000	Apprentice conducted in-house events such as the sports day and BDMAT events throughout 2022/23. Apprentice provided competition throughout the year through the BDMAT competitions and inter-house sporting events; he provided staff who wished to deliver after-school and lunch clubs throughout 2022/23.	Apprentice to continue service through supporting an implementing the sporting profile of the school. As well as rising the sporting profile within school through CPD, lunch and after school clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact of 2022/23 and Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver PE	Apprentice to support teachers to deliver PE lessons.	£16,000	All staff had access to PE planning and assessment to aid in planning of PE. PE apprentice to support staff to effectively deliver new scheme of work.	Apprentice, supported by SLT, to provide CPD throughout the school year through supported PE lessons, insets and training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact of 2022/23 and Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:	<p>Apprentice provides sporting events and opportunities throughout the year with the support of the apprentice.</p> <p>Sporting Days Transport</p>	£16,000	<p>Apprentice started after-schools clubs during summer 2022, incorporating a range of activities and targeting pupils from all seven year-groups.</p> <p>Inter-school sport fixtures increased in 2022/23, with the apprentice building links with other schools and leaders of sport.</p>	<p>The apprentice will lead after-school sports club provision.</p> <p>Consider becoming an associate member of our local SSP in order to increase inter-school sporting events.</p> <p>Regular access to a mini-bus and drivers will be paramount to increasing inter-school sporting fixtures.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact of 2022/23 and Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participation in competitions and activities for Academy pupils. Apprentice to organise intra- and inter-school sporting events.	Apprentice to organise and run a sporting a calendar for the school to take part in a range of sporting events. Apprentice to support in the running of both school games events and BDMAT sporting calendar.	£16,000	In 2022/23, the apprentice, ran a wide range of sporting league fixtures throughout the year, covering different sports and targeting a variety of year groups. The school was able to compete at sporting events organised by local associations such as Aston Primary Schools' FA. This will continue in 2023/24.	Apprentice to develop inter-school competitions between local schools, all of whom are within walking distance. Sports to be played on site and not require a playing field e.g. basketball, dodgeball, netball.