



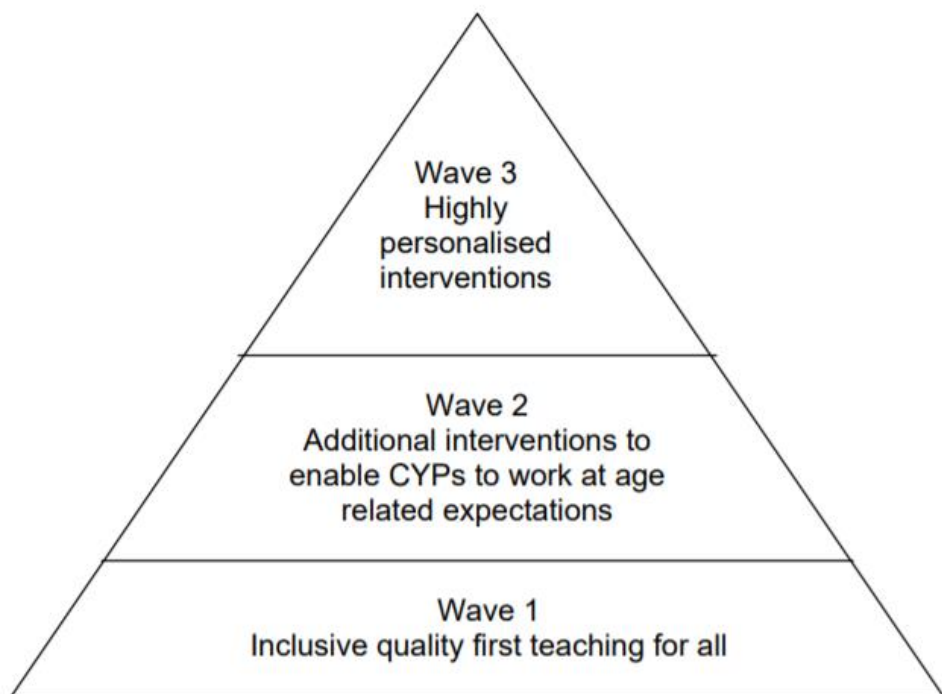
St. Michael's

Church of England Primary Academy

Provision Map

Waves of Intervention

THREE WAVES OF INTERVENTION



Waves of Provision

Wave 1	Quality first teaching is provided for all our pupils on a daily basis and will address the majority of pupils needs.
Wave 2	<p>This provision is targeted and is additional to what is provided for all children.</p> <p>This is normally in the form of small group interventions to accelerate progress of learners.</p> <p>Children will be identified through data analysis for these interventions.</p>
Wave 3	This is targeted and personalised teaching for children who are identified as requiring additional support. This is where external specialists offer addition advice.



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Provision Map

Waves of Intervention

The provision at St. Michael's meets the needs of the current pupils. Provision is regularly monitored and adjusted according to needs.

Area of Difficulty	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> Differentiated curriculum Visual support and aids Visual timetables Use of writing frames ICT – tablet, devices 	<ul style="list-style-type: none"> Phonics intervention Precision teaching Reading intervention 	<ul style="list-style-type: none"> Basic skills English support Individualised reading support Working memory exercises
Communication and Interaction	<ul style="list-style-type: none"> Flexible teaching arrangements Structured school and class routines Differentiated curriculum delivery Increased visual aids Visual timetables Use of symbols/sign support 	<ul style="list-style-type: none"> Wellcomm: speech and Language Small group activities (barrier games) 	<ul style="list-style-type: none"> Speech and language therapy work Autism Outreach Team for named pupil Makaton for named pupil Visual organiser ICT - Writing with Symbols programme Attention Autism
Emotional, Behavioural and Social	<ul style="list-style-type: none"> Whole school and class reward system Whole school/class rules Whole school policy for behaviour Circle time 	<ul style="list-style-type: none"> Small group circle time Social skills group training Emotion coaching Family groups Lunch/break play groups Access to calm spaces 	<ul style="list-style-type: none"> Support from social worker Individual reward system Home-school record (daily) Peer mentoring (as appropriate)
Sensory and Physical	<ul style="list-style-type: none"> Flexible teaching arrangements Teacher awareness of S&P Impairment Fidget toys Workstation spaces Seating plan Pencil grips 	<ul style="list-style-type: none"> Gross motor skills programme Fine motor skills programme 	<ul style="list-style-type: none"> Occupational therapy programme Access to laptop Sensory circuits Access to learning breaks Sensory shed (NEST)