



	The origins of Christianity	How and why did crucifixion emerge?	What is the importance of the crucifixion story to questions of judgement?	Is God really a good, loving and powerful God?	Why did Jesus die?	Why is Jesus' death celebrated by Christians?
National Content Standard for RE	The death of Jesus was in vain. Do you agree?					
	Explore how religious worldviews help some people make sense of life and affect how they live day to day. For example, they might talk to adherents about what it means to believe there is a God, or to believe in salvation, or submission, or karma and samsara – how these ideas can transform a person's life.	Ask questions about meaning and purpose in life, expressing their own ideas and saying where these ideas come from.	Examine some texts and stories that illustrate these big concepts and find out ways in which they are interpreted. They may reflect on the difference it makes to these interpretations if someone is an adherent or not, including pupils' own perspectives.	Ask questions about meaning and purpose in life, expressing their own ideas and saying where these ideas come from.	Examine some texts and stories that illustrate these big concepts and find out ways in which they are interpreted. They may reflect on the difference it makes to these interpretations if someone is an adherent or not, including pupils' own perspectives.	Explore how religious worldviews help some people make sense of life and affect how they live day to day. For example, they might talk to adherents about what it means to believe there is a God, or to believe in salvation, or submission, or karma and samsara – how these ideas can transform a person's life.
Religious Theme	Metaphysics	Rituals/Practices	Stories/Narratives	Doctrine Metaphysics	Stories/Narratives	Rituals/Practices
Disciplinary Knowledge	History	History	Theology	Theology Philosophy	Philosophy	Human/Social Science
Substantive Knowledge: Key Learning	To know that: <ul style="list-style-type: none">Christianity has Jewish roots.Original adherents of Christianity were Jewish.Christianity began with the death of Jesus	To know that: <ul style="list-style-type: none">Crucifixion was a method of Roman torture.Jesus was sentenced to death by crucifixion.	To know that: <ul style="list-style-type: none">Pilate wanted to set Jesus free.The Chief Priests wanted Jesus put to death.Jesus' death took place on Passover.	To know that: <ul style="list-style-type: none">Most believers of Abrahamic faiths view good as 'omni' (all).Good and evil exist.Christian doctrine of 'original sin' explains the Christian belief of evil and sin.	To know that: <ul style="list-style-type: none">Jesus' death was God's plan.The actions of others led to Jesus' death.	To know that: <ul style="list-style-type: none">Jesus' death is celebrated by Christians around the globe.Jesus' death was a sacrifice.Jesus' death was payment for sin.
Vocabulary	<ul style="list-style-type: none">OriginSectDisciplesDeathTradition	<ul style="list-style-type: none">PunishmentExecuteCrucifixionRomanPenalty	<ul style="list-style-type: none">JudgementPowerTrialPassoverSacrifice	<ul style="list-style-type: none">BenevolentEvilGoodAbrahamicNaturePhilosopher	<ul style="list-style-type: none">AuthoritySalvationBetrayalResponsible	<ul style="list-style-type: none">HolyCommemorateGlobalSin

Links to Other Topics/Subjects	<p>Year 2: Religious Education – Judaism, Covenant – The Children of Israel:</p> <ul style="list-style-type: none">- <i>Objective 4 ‘How does the story of Passover impact how Jews live today?’</i>- <i>Objective 5 ‘How do Jews celebrate the Passover feast?’</i>- <p>Year 2: Religious Education – Christianity, Salvation – The Last Supper</p> <ul style="list-style-type: none">- <i>Objective 2 ‘What does the practice of taking Holy Communion mean to Christians?’</i> <p>Year 3: History – Empire and Christianity</p> <p>Year 3: Religious Education – Hinduism, Dharma – Puja</p> <ul style="list-style-type: none">- <i>Objective 4 ‘How did Hindu practices of today emerge?’ (Link to sacrifice in the Vedic period of Hinduism to gods such as Agni)</i> <p>Year 4: English (C.S. Lewis Chronicles of Narnia – The Lion, The Witch and The wardrobe)</p> <ul style="list-style-type: none">- <i>Chapter 14 – The Triumph of The Witch (Link to Aslan’s sacrifice in place of Edmund being likened to Jesus’ sacrifice and Jewish custom of scapegoat)</i> <p>Year 4: Religious Education – Judaism, Covenant – The Abrahamic Covenant</p> <ul style="list-style-type: none">- <i>Objective 2 ‘What is the religious significance of sacrificial offerings?’ (Explicit link to the sacrificial lamb)</i> <p>Year 6: Religious Education – Christianity, Salvation – The Resurrection</p> <ul style="list-style-type: none">- <i>Objective 3 ‘Why do people need to be ‘saved?’</i> <p>Latin Book One:</p> <ul style="list-style-type: none">- <i>Root Words – ‘bene’ – good</i>
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